



# Quality of play environment Providers assessment tool

## Quality of Play Environment: Providers' assessment tool

### Name of the Play Place

1. Location	Y = 1 N = 0	Comments
Pleasant setting/ attractive site		
Signage welcoming play		
Area is overlooked by housing/offices		
Immediate outlook is mainly green/open space		
No dog mess or nuisance		
No vandalism		
No hazardous waste (needles, glass etc)		
Play area is more than 20m from a road and is unfenced.		
Total of 8 points		
2. Accessibility		
Close to public transport links		
Paths in good condition		
Play surfaces safe and in good condition		
Adjacent roads have safe crossing points		
Entrance and layout accessible to all in accordance with Disability Discrimination Act		
3. Features		
Overall condition well maintained and clean		
Litter bins		
Signage about control of dogs		
Bin for dog mess and fouling penalty information clearly visible.		
Lighting – working		
Adult seating		
Child seating		
Bicycle stands		
No Play prohibition signs		
Fencing /gates (if appropriate) in good condition		

<b>4. Environmental factors</b>		
Trees, bushes, shrubs		
Short grass		
Long grass (a habitat for wild flowers, insects and wildlife)		
Sunny/shady/sheltered areas (all 3 required)		
Undulating ground/mounding		
Rocks, boulders		
Sensory play opportunities		
Permanent water feature		
Free from traffic pollution		
Free from noise pollution		
<b>5. Challenge and Risk</b>		
Risk/benefit assessment used by play space provider.		
Play items offer exciting, daring play experiences.		
<b>Possible 35 points for (1 – 5)</b>		<b>TOTAL</b>

## 6. Play Opportunities

Physical play	0 – 5 yrs	6– 11 yrs	12 -16 yrs	Comments
Running, skipping, and hopping				
Climbing				
Swinging				
Sliding				
Jumping				
Balancing				
Crawling				
Rocking				
Rotating or spinning				
Gliding eg flying fox				
Ball play area				
BMX/Cycle track				
Skate park				
Inclusive for a variety of physical abilities				

Creative play	0 – 5 yrs	6– 11 yrs	12 -16 yrs	Comments
Sand or soil				
Water				
Loose parts – large and small				
Chalking, drawing or painting				
Sound making items				
Pretend play – places and materials				
Performance area				
Building or transforming the natural environment				
Inclusive for a range of differing abilities				

Social play	0 – 5 yrs	6– 11 yrs	12 -16 yrs	Comments
Quiet places to sit/chat/think				
Places to hide				
Interaction of children of different ages and abilities.				
Possible score of 26 for each age range				TOTAL

Extracted and supported by Play Scotland,  
 Getting it Right for Play: A toolkit to assess and improve local opportunities  
 Full details can be found at [www.playscotland.org](http://www.playscotland.org) or email [info@playscotland.org](mailto:info@playscotland.org)