



XPLAY
SCOTLAND

Playing out survey

Q1. Provides the information for the indicator on the extent to which children play outside in their neighbourhood. (Indicator 1)

Remember this is about playing outside in the area where the children live and does not include nursery or school play times.

1. How often do you play outside? (not counting school playtimes)	Tick one
I play outside most days	
I play outside a few times a week	
I hardly ever play outside	
I don't like playing outside	

Q2. Children should tick the ways they MOST enjoy playing. This question is not used in the analysis for the indicators but is designed to get children thinking about what they enjoy before answering the next question. However, it may be useful for local groups or local authorities thinking about what opportunities they could be providing in an area.

2. What are your favourite WAYS to play ... (tick the ones you like best)			
	Tick here		Tick here
Be active: run, jump, slide, swimming, ball games, skip, chase.		Be adventurous: Climb, be daring, hang upside down, jump from high up, swing high, walk on logs	
Hang out: meet friends, chat, laugh, shout, sit around (generally hang around).		Make things: create, draw, paint, build things, make dens	
Use wheels: cycle, scooter, skate, skateboard		Be quiet: Imagine, dream, invent, hide, chill	
Get wet or grubby: paddling, mud, digging, buckets, mixing		Feel free: get out of the house, express yourself, away from adults, be yourself	

Q3 contributes to the indicator on children's satisfaction with local play opportunities and experiences (Indicator 2)

Suggest to the children that they think about the things they have said they MOST enjoy in Q2, and ask how much they can do these things in the places near home where they play out.

3. When I am out playing in my local area	Tick one
I do most of my FAVOURITE things	
I do some of my FAVOURITE things	
I do hardly any of my FAVOURITE things	

Q4 is also designed to get children thinking about what might be possible – not what is possible. They should tick the places they MOST like playing even if there are none of these in their local area.

This question is not used in the analysis for the indicators but is designed to get children thinking about what they enjoy before answering the next question. However, it may be useful for local groups or local authorities thinking about what opportunities they could be providing in an area.

4. Which are your favourite PLACES to play? (Tick the places you would like playing best)			
	Tick here		Tick here
Your garden or friends' gardens		School playground	
Streets and corners near home		Places that feel safe from traffic, bullies, strange adults	
A local park or grassy area		Places I can get to easily by walking or cycling	
Natural places with trees, bushes, flowers, fields,		Play parks with water and sand: paddling pool, sandpit, fountains.	
Play parks: swings, slides, climbing frames, seesaws		Cycle track or skate park	
Football fields or sports pitches		Community centre or leisure centre	
Woods and forests		Beaches, the seaside, rivers	

Q5 contributes to the indicator on children's satisfaction with local play opportunities and experiences. (Indicator 2)

Suggest to the children that they think about the places they MOST enjoy in Q4 and ask how many places there are like this in their local area.

5. In your local area, which of these is true?	Tick one
There are lots of my favourite PLACES to play	
There are some of my favourite PLACES to play	
There are hardly any of my favourite PLACES to play	

“The next questions are about what happens when you are playing outside in your local area.”



Q6 contributes to the satisfaction indicator. (Indicator 2)

This is about how children feel when out playing and might enable them to express their concern about different things in their environment eg traffic, adults, other children etc.

6. How safe do you feel when out playing in your local area?	Tick one
I usually feel SAFE when I'm out playing	
I sometimes feel SAFE when I'm out playing	
I never feel SAFE when I'm out playing	

Q7 contributes to the indicator on the potential children have in their local area to take risks and challenge themselves whilst playing. (Indicator 6a)

7. How exciting is it when you are out playing in your local area?	Tick one
I can usually play in EXCITING DARING ways	
I can sometimes play in EXCITING DARING ways	
I can never play in EXCITING DARING ways	

Q8 provides the information for the 'Adult attitudes' indicator (Indicator 7). It is not only about how they are treated as individuals, but also about how they think adults think in general.

8. What do grown-ups think about children playing out in your local area	Tick one
Most grown-ups think it is OK	
Some grown-ups think it is OK	
Hardly any grown-ups think it is OK	

Q9 provides information for the indicator on children’s involvement in the planning and development of local provision. (Indicator 5) It is asking if they have ever been consulted by the Local Authority or anyone else, about what sort of play opportunities they would like in their neighbourhood.

9. This question is about whether people from the council or other adults have asked you about what you like when you are playing.	
Which one of these is true?	Tick one
I was asked what I like and now it is better	<input type="checkbox"/>
I was asked what I like but nothing happened	<input type="checkbox"/>
I have never been asked what I like	<input type="checkbox"/>
I don't know if I have ever been asked	<input type="checkbox"/>

“The last few questions are about you”



Q10 allows the facilitator to check that the people answering the questions are representative of the local child population.

10. Are you a boy or a girl ?	Tick one
Boy	<input type="checkbox"/>
Girl	<input type="checkbox"/>

Q11 allows the facilitator to check that the people answering the questions are representative of the local child population.

11. How old are you?	Write here
	<input type="text"/>

Q12 allows those undertaking the research to identify the group of children who have answered to questionnaire.

12. Which school or nursery do you go to?
<input type="text"/>

Q13 can be used to identify the areas the children are referring to when answering the questions. Full postcodes are most useful for this, but in some areas these may identify individual children, so care should be taken when deciding how much information to gather.

13. What is your postcode at home?
<input type="text"/>