Getting it Right for Play

Successful learners
- Nurtured: Having a nurturing place to live, in a family setting with additional help if needed, or where this is not possible, in a suitable care setting.
- Achieving: Being supported and guided in their learning and in the development of their skills, knowledge, and self-esteem.
- Healthy: Having the highest standards of health, physical and mental health, and support in learning to make healthy and safe choices.
- Responsible citizens: Protected from abuse, neglect or harm at home, at school and in the community.

Confident individuals
- Active: Having opportunities to take part in activities such as play, recreation, and sport which contribute to healthy growth and development, both at home and in the community.
- Self-regulation: Along with others, taking decisions and involving them which affect them.
- Motor control: Having the opportunity to play active roles in their schools and communities.
- Language development: Having opportunities and encouragement to play active roles in their schools and communities.

Effective contributors
- Risk: challenge & resilience: Having help to overcome social, educational, physical, and economic inequalities and being accepted as part of the community in which they live and learn.
- Included: Being involved in decisions that affect them.

Delivering Scotland’s Play Strategy
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